



THE STANDARD

8th December 2025

contactus@standishchs.wigan.sch.uk



Listen and follow instructions
Think hard and concentrate on the task
Approach learning with a positive attitude
Persist when the learning is difficult
Always give their best effort
Don't be afraid to make mistakes
Learn from spelling and mistakes
Seek help when needed
Possess enthusiasm and motivation for learning
Be open to new thinking and ideas
Have determination to reach high standards of achievement
Think creatively and independently

CONFIDENT INDIVIDUALS

Present ideas and work to others
Help and work with visitors
Mentor others
Take part in different aspects of school life
Take part in extra-curricular activities
Represent the school
Wear uniform with pride
Contribute and help out with school events
Set challenging goals for themselves
Strive to be outstanding
Look after their physical, emotional and mental wellbeing
Demonstrate self-respect
Positively relate to others
Celebrate and encourage the achievements of others

RESPONSIBLE

Follow all school rules
Support the school
Take part in fundraising
Accept responsibility
Be honest and fair
Be helpful and supportive
Be polite
Be respectful
Recognise and appreciate the achievements of others
Tolerant of different opinions
Listen to others
Make informed choices

CHARITY
FUNDRAISING

ANYA'S
SUCCESS

CHRISTMAS
WREATHS

Message from Mrs Barker, Headteacher



Welcome to the seventh edition of The Standish Standard.

This week – slightly later than usual due to our Trust training day last Friday – we bring you news of this year’s charity fundraising efforts. We can now officially announce the charitable causes the students have chosen, so please turn to page 3 to find out!

We also have local charity, Green Up Your Act, to thank for our beautifully festive front cover this time as they very kindly came in to deliver a Christmas wreath-making session for us. You can read more on page 4.

Staying with the festive theme, we’ve had some Christmas fun in Fab Lab (page 8). We also have news of our latest community litter picking on page 6 as well as the results of the Connect 4 competition on page 17. As someone who entered the competition myself, it pains me to say it but well done to Sophie in Year 7 for winning it – I’ll be back next year to take your crown though!

We have the usual sporting updates too for you in this edition including yet more success for our resident tennis superstar Anya on page 13. Finally, I’d like to finish by highlighting the cover supervisor post that we currently have open. We’ve had a lot of interest from people in our local community who are considering the role so if you are interested – or know someone who might be – please have a look at the details on page 25.

I wish you all a safe and restful weekend.

A handwritten signature in black ink, appearing to be 'Mrs Barker'.

Mrs Barker,
Headteacher

Charity Fundraising



Students have been busy this week voting for their favourite local charities for us to support as a school. We are pleased to announce that our nominated school charities this year are Awareness for Alex, Wigan & Leigh Hospice and Wigan & Leigh Young Carers.

To raise some funds, we will be hosting Christmas Jumper Day on Friday 12th December, along with our famous Standish Market during lunch time in the Pavilion. Students should attend school as usual, with all equipment, ready for a usual school working day. If they want to get involved, students should wear full school uniform, exchanging the school jumper for a Christmas Jumper, and make a £1 donation. This can be paid via Scopay or a cash donation on the blue line on Friday. Please also bring some loose change on Friday to take part in the Standish Christmas Markets. There will be stalls selling small gifts, games, raffles and lots of sweet treats!

Mrs Charnock in the LRC is also organising a Connect Four and Fifa competition for all year groups, costing £1 to enter.

This year our Student Council would like to donate some gifts to our community. They are asking students in Year 7 and Year 8 to donate one selection box per form for the Children's Ward in

Wigan Infirmary and students in Year 9 and Year 10 to contribute to the Miracle on Parsons Walk charity. We are asking for each form to donate a colouring set, gift for a teenager or some festive treats. Any donations will be gratefully received in Student Reception by Monday 15th December.

Thank you all so much for your generosity and support!



Christmas Wreathmaking



A selected group of students from Years 8, 9 and 10 were delighted to have the experience of making a Christmas wreath. The workshop was delivered by Green Up Your Act, a Wigan charity who bring environmental issues to life through stimulating discussions, engaging presentations and creative hands-on workshops. It was a great afternoon for all involved and the wreaths that were made to take home were amazing! Well done everyone.





Community Litter Picking

The Wellbeing Ambassadors recently carried out two litter picks along the Mineral Line, helping to keep this valued local space clean and welcoming. Their efforts not only support the wider community but also contribute to a healthier, more enjoyable environment for everyone. Well done to everyone involved!



News from MFL

French - Les Etoiles du Mois- Novembre

	Mme. Simms-Crewe	Mme. Lea	Mme. Dickinson	Mme. Brass
Y7	Lewis C	Lottie K	Annabelle R Matilda M Rahime D Jack L	Toby N Anushka S
Y9	Evie C	Sam R	Mason L	Jack H Skye H
Y10	Sophie S	Thesali D		Jacob I Archie P
Y11	Emilia G			

The MFL teachers have selected a star of the month from each of their classes for continued excellent participation and work in class and at home.
Très Bien Fait!

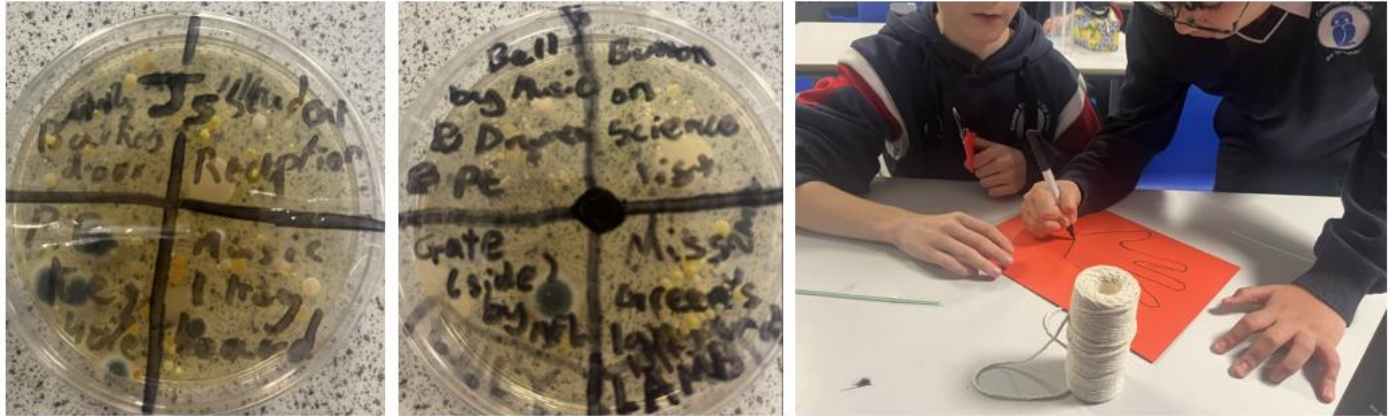
Spanish - Las Estrellas del Mes- Noviembre

	Sñra. Brass	Sñra. Simms-Crewe	Sñra. Dickinson	Sñra. Lea
Y8	Poppy W Kai H Fearne A Bethany R	Noah Burland	Isabella D Logan R	Thomas D Bobby K
Y9	Aria A	Ciara E	Ella-Rose G	Grace M
Y10	Jacob I Archie P	Zach M	Isabelle M	
Y11	Alex G			

The MFL teachers have selected a star of the month from each of their classes for continued excellent participation and work in class and at home.
¡Muy Bien Hecho!

News from Fab Lab!

Fab Lab have had a busy couple of weeks. Firstly, we decided to investigate which microorganisms are growing around the school! We swabbed all sorts of places, such as Mrs Barker's door and some PE goalie gloves. Mrs Barker will be relieved to know that her door is pretty clean compared to some locations! After we looked at the results of our investigation, we decided to try and make an articulated hand. We are still working on them, as it was more fiddly than we expected!



On the first day of December, Fab Lab had a festive theme, making science-based decorations, including our perennial favourite, a Chemistree.



News from PE

Ellie and William are back with their sports round-up of the week.

Sports Leadership Event – Thursday 20th November

A huge thank you to the Year 9 students who volunteered their time to support the Sports Leadership event at Cannon Sharples Primary School on Thursday 20th November. Their commitment, enthusiasm and positive attitude made the event a great success.

Throughout the afternoon, the leaders worked with pupils from Years 3 to 6, helping them to develop key skills such as teamwork, communication, coordination and confidence. They supported a range of inclusive sports activities, including archery, boccia, curling and goalball, ensuring every young participant felt encouraged and involved.

The primary pupils benefited enormously from the guidance and energy of our Year 9 leaders, who were excellent role models and contributed to a fun, engaging and memorable experience for all.

Well done and thank you again for your fantastic effort and leadership.





Rugby News



Standish Year 9 rugby union beat West Hill 50-0 in the Lancashire Cup this afternoon. Player of the match was Riyaz K.



Year 9 rugby team beat Saddleworth 48-0 to progress from their NW Counties group. Player of the match was Alfie W with four tries.

Football News



Year 9 B team beat St Mary's from Liverpool 9-0 in the English School's Cup. Player of the Match was Mike N.

Netball News

Year 9 and 10 netball teams will conclude their respective leagues this week and all results will follow. Year 7 and 8 will start their league fixtures after Christmas.

Trampoline Competition



Last week, our Year 10 trampoline squad took part in a competition hosted at Deanery High School. The event brought together schools and sixth form colleges from Wigan, Leigh, Ashton, Tyldesley and Widnes.

Following our in-house trampoline competition during GCSE PE practical lessons for Year 10 and 11 students, a squad was selected to represent Standish CHS. In the Year 10 in-house results, the top performers for the core routine were Ellie D, Ava D, Grace M, Eva M, Max G, Ethan T-B, and Isaac S. For routines A/B, the leading performers were Olivia K, Skye G, and Emmie L.

At the Deanery competition, Robyn M delivered an outstanding performance, earning silver in the KS4 individual category. Our Team 1 Standish, consisting of Skye G, Ellie D, Olivia K, and Emmie L secured 4th place overall in the team event. Robyn, Skye, and Ellie achieved the highest individual scores for Standish.

For many of our competitors, this was their first trampoline competition, and they faced strong opposition from experienced trampolinists and gymnasts. This makes their achievements even more impressive!

As part of their GCSE PE assessment, students compete in trampoline as one of their chosen sports, and this event was a fantastic opportunity to showcase their skills.

Anya's Success

Anya has had a fantastic experience, spending last week at the Rafa Nadal Tennis Academy in Mallorca. Anya competed in a Junior International Competition, in which she won the title, 13U. It was a tough schedule for Anya, with ten matches over the seven days, but she showed great perseverance and resilience throughout. Such a great experience – well done, Anya!



Poster Competition!

Design a Poster on Photoshop for :

1. **British Values**
 2. **Protected Characteristics**
- Your poster must be *'Standishised'* – think about the colours of the school and school logo.



- Use the 'DR TIM' and 'DR GRAMPOS' acronyms in your design – these 2 images show ALL INFORMATION you need to include for your design.

- Work on this at home or in school at lunchtimes in T6
- The winners will have their design displayed all around school and on the website!
- You can just do 1 of the posters or both
- Any questions please go and see Mrs Jones in T6 – *Good Luck!*

Deadline: Thursday 11th December

Email your entries to jonesv@standishchs.org.uk

Winners will be selected and announced in the last week of school – prizes for 1st, 2nd and 3rd places



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Course Advice Morning



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Download our 2026 School Leaver Prospectus

Saturday 6th December 2025*
Saturday 7th February 2026

* Preston and Liverpool only

CENTRES ACROSS
THE NORTH WEST

PRESTON • WARRINGTON
LIVERPOOL • MANCHESTER

www.myerscough.ac.uk

THE RAIL SAFE FRIENDLY PROGRAMME

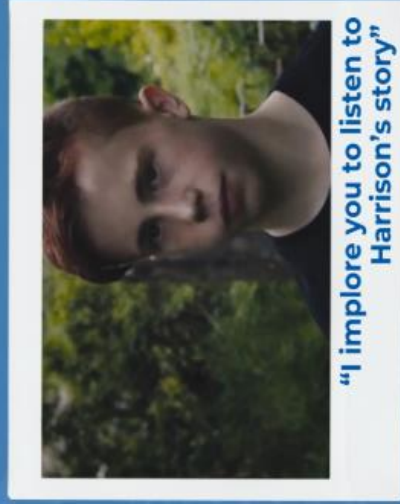
The Rail Safe Friendly programme has educated over **3 million young people** on the dangers of the railways.



Discover our FREE rail safety videos and keep your children safe by visiting railsafefriendly.com



DON'T LET YOUR CHILDREN BECOME THE NEXT STATISTIC



"I implore you to listen to Harrison's story"

Simon Frazer, Principal,
Guilsborough Academy

According to the **ORR Report**, April 23 – March 24 on UK railways:

12

people died in accidents while trespassing

58%

were struck by a train or tram

42%

were electrocuted

According to **Rail Safe Friendly**, July 25:

120+

companies support the programme

11,000+

schools in the UK have engaged

20,000+

UK schools still need to be reached

News from the LRC

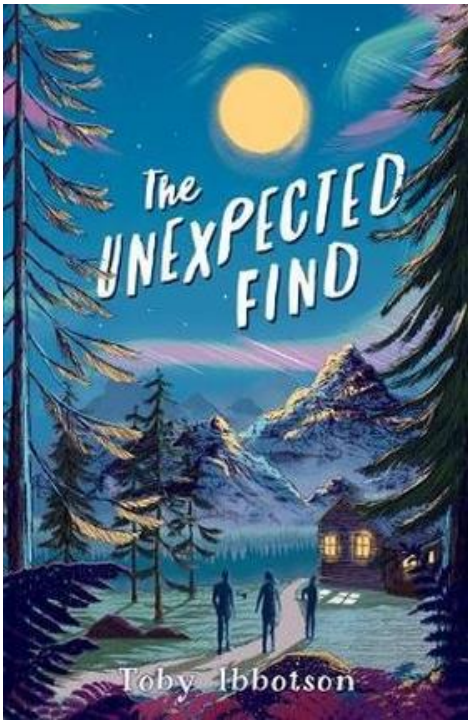
It's been another busy week in the library with a Connect Four tournament. Around thirty students competed against each other in a knockout competition to be crowned the champion.

Well done to Sophie from Year 7 who beat Joseph in the final.

Here is Sophie being presented with her Amazon gift voucher by Mr Walker.



News from the LRC

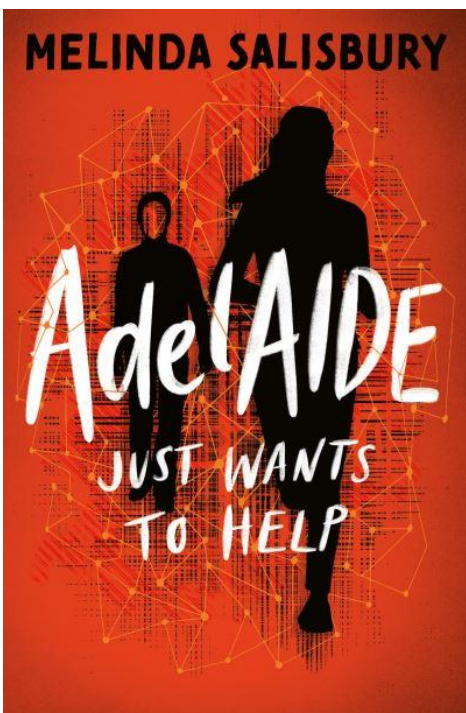


KS3 Recommended Read

Judy harbours a great secret. After receiving a mysterious letter, her father rushes to Sweden to help an old friend, leaving her alone on their canal boat. Although he promises to return swiftly, weeks turn into months, and Judy fears that something terrible has happened to him.

William is neglected by his mother and frequently targeted by bullies, so turns to Judy for friendship. Following a momentous storm, he finds a great treasure in the roots of a fallen tree.

Eccentric Mr Balderson, who likes to wear women's clothing and sleeps in a coffin, is a quiet observer of those around him.



KS4 Recommended Read

It quickly becomes clear that AdelAIDE is much more powerful than other home-assistant technology, and the thing AdelAIDE wants most of all is to help her new owners. Especially Freya. AdelAIDE has lots of ideas to help Freya boost her profile and get more likes and followers. But when Freya starts to follow AdelAIDE's more radical advice, things quickly spiral out of control...

Happy reading!



Don't spend Christmas Day on your own !
A warm welcome , a hearty Christmas Lunch and new
friends await you at St Wilfrid's Parish Hall, Standish , to
book your place please contact Helen on 07747
883006.Transport can be provided



COPING OVER THE FESTIVE PERIOD

Christmas is often referred to as the most wonderful time of the year. However, for some, Christmas can bring about its own challenges. It's quite common for people to struggle with Christmas for many different reasons; whether they're struggling with loss, uncertainty, change in routine, worries about food or difficulties in their relationships. Here are some strategies to help young people look after their wellbeing at what can be an overwhelming time.

STICK TO SIMPLE ROUTINES

Routine can become a stranger at Christmas time, and this can become unsettling and confusing, particularly for those who are neurodiverse. If this is distressing for young people, encourage some basic routines to add some normality. For example, sticking to the same bedtime, or waking up at the same time everyday. Perhaps, the same morning or bedtime routine. This can create some stability. Whilst Christmas is a time of tradition, there is nothing wrong with bypassing some of these if it makes the Christmas period easier. For example, if Christmas dinner is distressing, there is no rule that says you can't have chicken nuggets and chips!

PLAN AHEAD AND COMMUNICATE

Young people might find it helpful to have a conversation with family, letting them know what they find difficult about the Christmas period, so that the family can plan ahead together, anticipating any barriers and problem solving in advance. This can help alleviate stress or conflict. Young people may find it helpful to agree on an emoji which they can send to their caregivers via text if they are struggling.

FOCUS ON THE PRESENT, NOT THE PRESENTS!

Young people can practise breathing, distraction or grounding techniques to help calm their fight, flight, freeze response. Christmas can be very fast paced and chaotic at times, so this can help young people to slow down and recognise that they are safe in that moment.

SELF-KINDNESS

Christmas is a time for giving and kindness, and this includes being kind to yourself too. Encourage young people to take some time for themselves to recharge and do what makes them happy.

AVOID SOCIAL MEDIA

Social media will tell you that you need matching pyjamas, a room piled with presents, a picture perfect living room and instagrammable Christmas market photos to have the perfect Christmas. Comparing ourselves to others on social media can have a negative impact on our mood and set unrealistic expectations. Remind young people that social media doesn't tell the whole story, or encourage them to stay away from social media over the festivities if you notice that it has a negative affect on their mood.



You could encourage your young people to make a self-care stocking, filled with their favourite things to help comfort and ground them if they are feeling overwhelmed. Sensory items can help them complete the 54321 grounding technique.

Parent/carer Updates

Please can we ask that your child **does not** bring into school:

Nuts of any type – Lupin – Kiwi – Shellfish

This is due to a number of staff and students having very serious allergy issues. Also please do not allow your child to bring any nuts into school as a snack or part of a packed lunch. Thank you for your support with this.



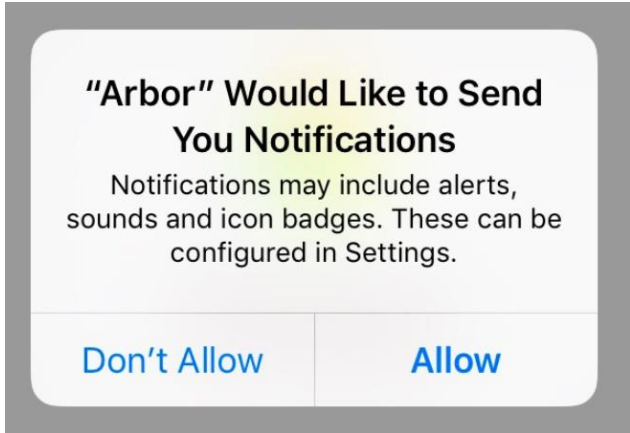
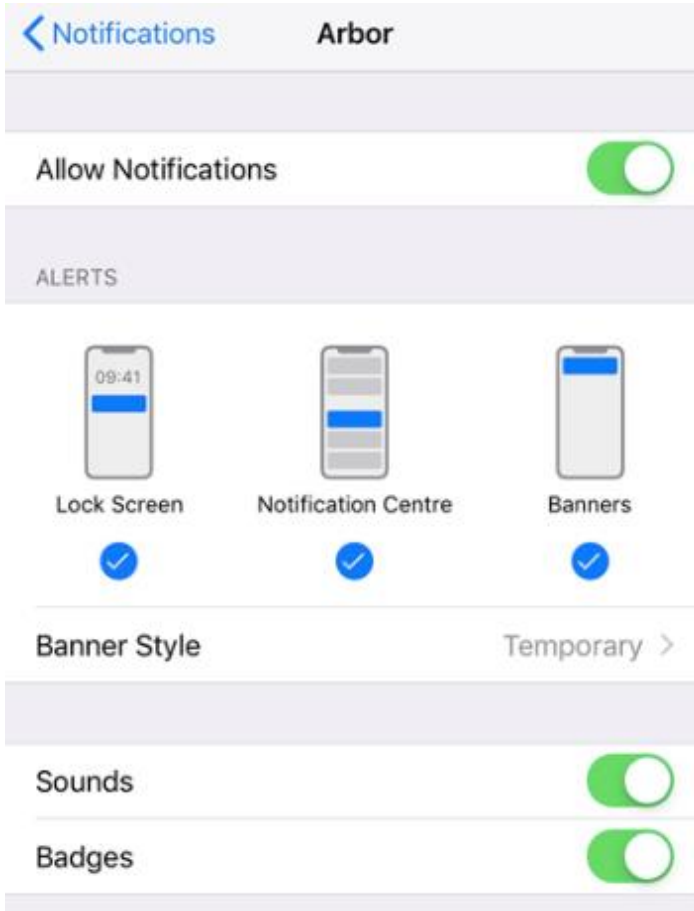
Arbor Updates

Polite reminder to parent/carers to ensure that you enable Arbor notifications. If you have the application installed on your phone, all crucial school notices will appear directly through the Arbor app.

If you do stop receiving messages, you can complete the following steps to enable them again:

1. Close the Parent App (make sure that it's not running at the background - see [this video](#) on how to do this).
2. Go to your settings and switch OFF push notifications for the Parent App.
3. Restart your phone.
4. Go to the settings and switch ON push notification for the Parent App.
5. Restart your phone again.
6. You should then be able to receive push notifications again.

If after all the steps above have been completed and push notifications are still not appearing, uninstall the Parent App from the device and install it again. When installing the second time, make sure that you agree to receive push notifications from the app.



Arbor



Internet Matters Guidance for Parents/Carers

The internet matters website is a great resource for parents/carers who want step-by-step guidance about how to monitor their child's usage. It helps set up family sharing and set restrictions and downtime. For more details, see the website below. A handy guide has been sent to all parents/carers.

<https://www.internetmatters.org/parental-controls/smartphones-and-other-devices/apples-family-sharing/>

Please be respectful of our neighbours and community

Unfortunately, we have had a number of concerns raised by our neighbours and members of our school community regarding the movement of cars close to the school site during school drop off and pick up. Can we please ask that you park respectfully when waiting for your child and you do not block pavements and driveways? Due to the congestion at certain times, please be mindful of your speed. We do not wish for any of our school community to be involved in a traffic accident. Many thanks for your support and consideration.



If you want more regular updates about what's going on at Standish, why not follow our new Instagram account? Our handle is @standish__chs and the link is: https://www.instagram.com/standish__chs/ If you're more of a QR Code type of person, we've got one of those too!

10 Top Tips for Parents and Educators

ELECTRICAL SAFETY AND DEVICES

Electrical safety is a vital topic for parents and educators, especially with the growing use of devices like smartphones, laptops, and power banks. Electrical fires are a major risk and are the cause of many deaths and injuries each year. There are reportedly nearly 20,000 accidental fires of electrical origin each year in the UK. This guide offers practical advice to help families and schools prevent electrical hazards, and promote safety when using everyday devices.

1 CHECK FOR OVERHEATING

Devices such as laptops, tablets, and smartphones can overheat if used for long periods or when charging. Ensure that children don't use devices on soft surfaces like beds or sofas, which can block ventilation. If a device becomes unusually hot, turn it off and unplug it. Overheating can lead to fire hazards if left unchecked.

2 INSTALL RESIDUAL CURRENT DEVICES

Ensure that homes and schools are equipped with Residual Current Devices (RCDs). These devices cut off the power if an electrical fault occurs, preventing electric shocks and reducing the risk of fires. RCDs should be tested regularly to ensure they are working properly. More information about RCDs is available from Electrical Safety First.

3 AVOID OVERLOADING SOCKETS

Plugging too many devices into one socket can overload the electrical system and cause a fire. In schools and homes, ensure extension leads are not overloaded and never 'daisy chain' multiple extension cords together. Educate children on the dangers of connecting too many devices to a single outlet.

4 POWER BANKS: SAFE USE

Power banks are a handy way to charge devices, but they can also pose a risk if misused. Ensure power banks are of high quality and comply with UK safety standards. Teach children never to leave power banks charging unattended, and to avoid placing them under pillows or bedding where they may overheat.

5 REGULAR DEVICE INSPECTIONS

Regularly check devices for signs of wear and tear. Frayed charging cables, cracked device casings, or devices that are slow to charge may indicate electrical problems. If any issues are noticed, stop using the device until it can be repaired or replaced by a qualified technician. This proactive approach helps prevent fires caused by faulty devices.

6 UNPLUG DEVICES WHEN NOT IN USE

Encourage children and pupils to unplug devices when not in use, particularly overnight. Devices left plugged in unnecessarily can overheat or become fire hazards, especially if left charging unattended for long periods. Simple habits like unplugging can prevent serious incidents.

7 USE GENUINE CHARGERS

Always use chargers supplied by the manufacturer or from a reputable retailer. Faulty or counterfeit chargers can cause devices to overheat, short-circuit, or even catch fire. Teach children the importance of avoiding poor-quality chargers, and regularly inspect charging cables for signs of wear or damage. More tips on safe charging can be found at Electrical Safety First.

8 WATER & ELECTRICITY DON'T MIX

Teach children that water and electricity are a dangerous combination. Devices should never be used near sinks, bathtubs, or swimming pools. Parents and educators should ensure that any electrical appliances near water sources have proper waterproof casings and are plugged into RCD-protected outlets.

9 KEEP DEVICES VENTILATED

Devices need proper ventilation to avoid overheating. Avoid stacking items on top of plugged-in devices like laptops or gaming consoles, and make sure there is enough space around devices to allow for airflow. Proper ventilation helps prevent dangerous heat build-up, reducing the risk of fires.

10 SUPERVISE YOUNG CHILDREN

Younger children may not understand the dangers of electricity, so it's important to supervise them when they are using devices. Keep electrical cords out of reach and always remind children never to put objects into electrical outlets.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings as well as many other industries to help them maintain a safe working environment.



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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MOSAIC LEARNING TRUST

Raising Aspirations,
Empowering Futures

WE ARE RECRUITING



Standish Community
High School

Cover Leader (Permanent)

Standish Community High School is advertising for a permanent Cover Leader, to commence employment as soon as possible. This full time role will be based at Standish Community High School, however as we are part of the Mosaic Learning Trust, there may be occasions when you will be required to work at other schools within the Trust.

Further details regarding the post can be found on the [School Website](#)

We encourage applicants to apply through [TES](#). Applicants can also apply through [Teacher Vacancies](#) and [MyNewTerm](#) or by filling in the school's application form found on the [School Website](#). Completed application forms can be forwarded by email to: recruitment@standishchs.wigan.sch.uk

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Please note there is no fixed closing date for this vacancy. Applications will be reviewed as soon as they are received, and the advert may close once a suitable candidate is appointed.



Standish Community High School

Uniform Plea

Can you please donate any school uniform that your child has grown out of as we are particularly short of blue jumpers, white shirts, skirts and trousers. We need spare uniform to help our young people start the day well and to sort any issues quickly that occur during the day. We do not need any Year 11 jumpers at this moment in time. Please ask your child to bring any donated uniform to student reception. Items can also be left at our main reception.


Many thanks!



Do Good December

This month, we're encouraging you to carry out small acts of kindness.




December Kindness 2025

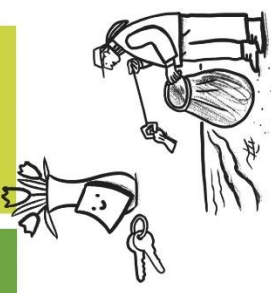

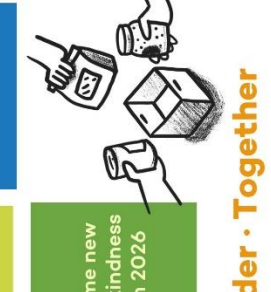


ACTION FOR HAPPINESS

Happier · Kinder · Together

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	Spread kindness and share the December calendar with others	2	Offer to help someone who is facing difficulties at the moment	4	5	6	7
8	Do something helpful for a friend or family member	9	10	11	12	13	14
15	Say hello to your neighbour and brighten up their day	16	17	18	19	20	21
22	Congratulate someone for an achievement that may go unnoticed	23	24	25	26	27	28
29	Turn off digital devices and really listen to people	30	31				

"

**DECEMBER, BEING THE LAST
MONTH OF THE YEAR,
CANNOT HELP BUT MAKE US
THINK OF WHAT IS TO COME.**

– FENNEL HUDSON

"

Help and Support

Crisis Mental Health Support: Wigan 0-25yrs

Our crisis lines are free phone numbers and are available in Wigan and are for patients and the public of all ages (children, young people and adults) to call when they are experiencing a mental health crisis or are worried about someone else who may be in crisis. We recognise that professionals including GPs, police, paramedics and others may have someone they're supporting in their professional capacity that may be in crisis and needs urgent mental health support.

For young people 18-25yrs please contact Mental Health Crisis line: 0800 051 3253 open 24/7 (all age after 5pm)

[Mental Health Urgent Response Team | Greater Manchester Mental Health NHS FT \(gmmh.nhs.uk\)](https://www.gmmh.nhs.uk)

For children and young people (up to the age of 18), please contact:

Wigan CAMHS Team on 01942 775400 open 9-5pm please call 0800 051 3253 after 5pm.

Support for Children & Young People

Young Minds

Charity that offers information about mental health and emotional wellbeing. [YoungMinds | Mental Health Charity For Children And Young People | YoungMinds](https://www.youngminds.org.uk)

ADHD Foundation – children support online <https://www.adhdfoundation.org.uk/childrens/>

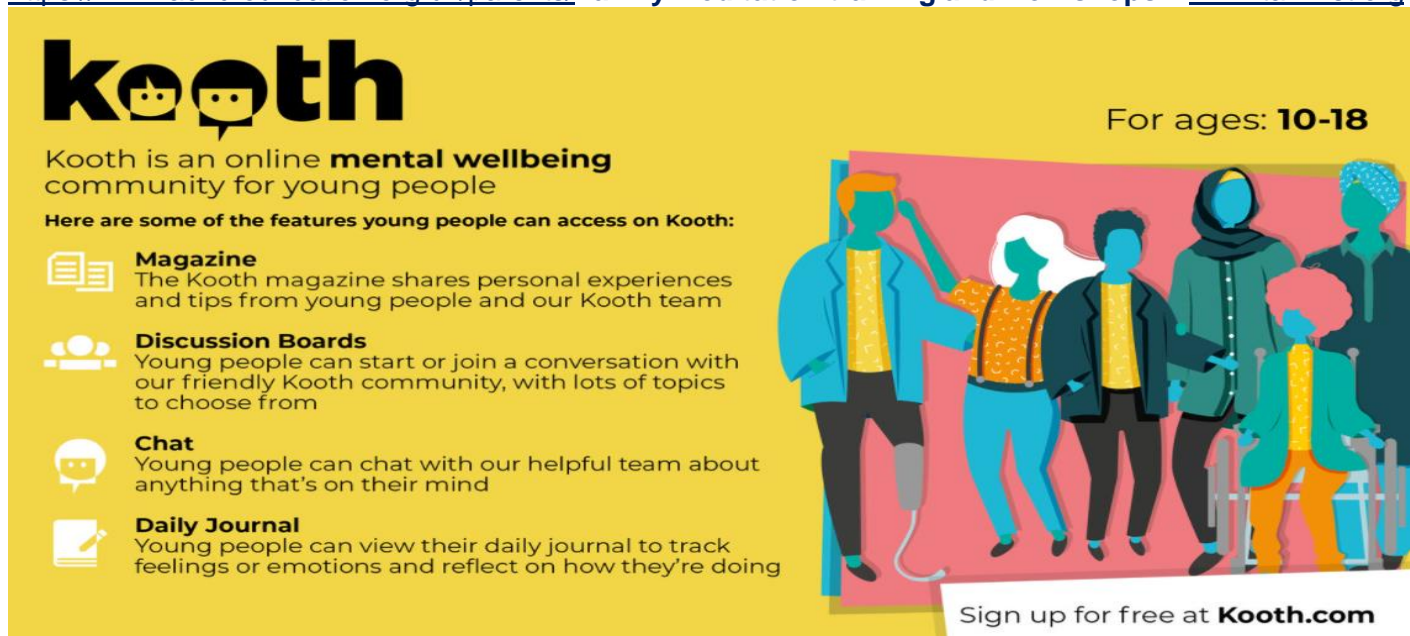
Beat (national eating disorder charity) www.b-eat.co.uk Contact: 0345 634 1414

Support for Parents / Carers

Papyrus supporting your child with self-harm and suicidal thoughts

[PAPYRUS Launch New Guide For Parents | Papyrus UK | Suicide Prevention Charity \(papyrus-uk.org\)](https://www.papyrus-uk.org)

Young Minds Call the Parents Helpline: 0808 802 5544 (Monday to Friday 9.30am – 4pm, free for mobiles and landlines) <https://youngminds.org.uk/ADHD> **ADHD Foundation support for parents** - <https://www.adhdfoundation.org.uk/parents/> **Family Meditation training and workshops** – www.talkfirst.org



kooth

For ages: **10-18**

Kooth is an online **mental wellbeing** community for young people

Here are some of the features young people can access on Kooth:

- Magazine**
The Kooth magazine shares personal experiences and tips from young people and our Kooth team
- Discussion Boards**
Young people can start or join a conversation with our friendly Kooth community, with lots of topics to choose from
- Chat**
Young people can chat with our helpful team about anything that's on their mind
- Daily Journal**
Young people can view their daily journal to track feelings or emotions and reflect on how they're doing

Sign up for free at **Kooth.com**

The advertisement features a colorful illustration of diverse young people in various poses, representing the community. The background is a bright yellow.



EDITORS

Michelle Collier
Paul Blakemore

STUDENT JOURNALIST

Skylar Downey
Tia Bramwell

SPORTS REPORTERS

Ellie Duffy
William Duffy

Kenyon Road, Standish, Wigan WN6 0NX

Telephone: +44 (0) 1257 422265

Facsimile: +44 (0) 1257 425858

Email: enquiries@standishchs.wigan.sch.uk

www.standishchs.wigan.sch.uk

CEO: Mr N Moore BA (Hons) NPQH NPQEL

Headteacher: Mrs L Barker BA (Hons)



MOSAIC
LEARNING TRUST
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Empowering Futures



Standish Community
High School

SCHOOL
Stonewall
CHAMPION