MOSAIC LEARNING TRUST

Raising Aspirations, Empowering Futures

ATTENDANCE & PUNCTUALITY POLICY

Reviewed by:	Local Governing Body
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November 2024	Changes to the attendance codes
April 2025	Brand update.
September 2025	Changes reflect new student reception and HOY not involved at Stage 2.
September 2026	Policy updated.

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1. Contact Details

The name and contact details of the senior leader responsible for the strategic approach to attendance in our school is:

Name Mrs J Roberts
Contact Details robertsj@standishchs.wigan.sch.uk

The name and contact details of the school staff member pupils and parents should contact about attendance on a day-to-day basis is:

Name Miss K Brewder– Attendance Officer
Contact Details attendance@standishchs.wigan.sch.uk

The name and contact details of the school staff member pupils and parents should contact for more individual support with attendance:

Name Mrs K Schofield – Attendance Manager
Contact Details schofieldk@standishchs.wigan.sch.uk

We are committed to ensuring that systems and processes are in place regarding promoting attendance and would encourage parents to make contact with school as soon as possible if they have any concerns about their child.

2. Introduction and Aim

Standish Community High School recognises the importance of good attendance and the impact it has on children's progress, attainment, enjoyment of learning and relationships within school. Good attendance helps children to realise their potential and ensures they are motivated, confident, and able to enjoy a diverse range of curricular opportunities and experiences. Children must attend school every day during term time unless an exceptional circumstance applies.

Our school policy and prospectus promote good attendance, which is recognised and rewarded as an achievement. The school monitors attendance to ensure quick and early intervention if a problem is identified. We recognise that whole school preventative and proactive approaches are key to promoting the children's wellbeing and attendance.

Our policy is accessible to leaders, staff, pupils, and parents, and is published on our school website. All stakeholders will be reminded of it at the beginning of each school year.

The school recognises that barriers to attendance evolve quickly and as such this policy will be reviewed and updated as necessary.

This Policy is based on the premise of equal opportunities for all.

3. Legal Duty

The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude, and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education either by attendance at school or by education otherwise than at school.

Regular and punctual attendance at school is essential to enable children to maximise their educational attainment, opportunities, and further development.

Relevant Legislation and Legal Background:

- Section 7 of the Education Act 1996 states that '*The parent of every child of compulsory school age shall cause him/her to receive efficient full-time education either by regular attendance at school or otherwise*'.
- Section 444 (1) of the Education Act 1996 states that '*if a child of compulsory school age who is a registered pupil at a school fails to attend regularly at the school his parent is guilty of an offence*'.
- Section 576 Education Act 1996 stipulates that for the purposes of Education Law, parent includes:
  - All biological parents, whether they are married or not.
  - Any person who, although not a biological parent, has parental responsibility for a child or young person - this could be an adoptive parent, a step-parent, guardian or other relative.
  - any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person. This could be one parent, both parents and/or carers.

4. School Commitment

Everyone in school is committed to promoting the importance of good attendance and punctuality.

Research shows that pupils who feel safe, connected and that they belong within their school community are more likely to attend regularly and engage positively with learning.

The school will work in partnership with pupils, parents, governors, the Local Authority and external agencies to:

- Expect high standards of attendance.
- Monitor attendance patterns.
- Listen to and understand barriers to attendance.
- Facilitate support.
- Formalise support where required.
- Use legal intervention only when support has been exhausted or is not being engaged with.

The school recognises that absence is often a symptom of wider issues and therefore adopts a support-first approach to attendance improvement.

"Attendance is everyone's responsibility. All staff have a role in promoting, monitoring and improving attendance through positive relationships, high expectations and early identification of barriers. We seek to create a culture where pupils feel they belong, are valued and understand the importance of attending school every day."

We will support pupils and parents to achieve good attendance and punctuality, and we will work closely with parents where absence is a cause for concern.

Standish Community High School strives for 100% attendance for all pupils. The whole school minimum attendance target is **96%**

We are committed to promoting a positive and welcoming atmosphere in which all pupils feel safe, secure, and valued. We will ensure that attendance is monitored effectively and reasons for absences are recorded promptly and consistently.

We will work with all pupils and their parents to maximise attendance and where necessary, we will put in place additional support and adjustments. If required we will engage additional support from wider services and external partners, making timely referrals.

5. Recording Attendance

We will keep an attendance register and place all pupils onto this register. We will take our formal attendance register at the start of registration form period as the morning register and at the start of period

4 for the afternoon register. In addition, Standish Community High School also takes lesson by lesson registers as an additional safeguarding measure. During both the first and second session we will record whether each pupil is:

- Present
- Attending an approved educational activity.
- Absent; or
- Unable to attend due to exceptional circumstances.

The school will follow up any absences to:

- Ascertain the reason for absence.
- Ensure the proper safeguarding action is taken.
- Identify whether the absence is approved or not.
- Identify the correct code to use before entering it on to the school's electronic register, or management information system as a priority and returned to the school office in a timely manner. This is used to download data to the School Census.
- Consider early identification, assessment, intervention, and support processes that may need to be implemented.

The register is marked using the codes as advised by the Department for Education (DfE) 'Working together to improve School Attendance Guidance' (for maintained schools, academies, independent schools, and local authorities), for further information, please visit -
Working together to improve school attendance (applies from 19 August 2024) (publishing.service.gov.uk)

6. Procedure

Children are expected to attend school regularly, unless there is good reason for absence. There are two types of absence:

- Authorised (where the school approves a pupil absence)
- Unauthorised (where school will not approve the absence)

Only the Headteacher or a member of staff acting on their behalf can authorise absence.

The school has a duty to safeguard all pupils. If a child is absent, the parents/carers must inform the school on the first day of absence and each following day of absence, stating the reason.

If the absence is still unexplained after a 2-week period, this will be changed to unauthorised.

Parents/Carers should phone school on the morning of the first day of absence and each following day of absence.

Parents should call the Attendance Officer who is responsible for the day-to-day monitoring of attendance and will work with the pastoral team and wider staff to support attendance.

In the event a child is absent from school and the parent/carer has not notified the school of the absence, the school office will contact home as soon as possible. If the reason for absence is not accepted, the absence will be deemed unauthorised. If no contact is established, school will continue to try to make contact to ensure the young person is safeguarded. Should contact be established later with parent and a reason for absence is provided, the school may amend this to authorised if they are satisfied with the reason given.

7. Communication Between Parents/Carers and School

Communication between parents/carers and the school is extremely important as this enables us to ensure that children are supported and feel settled in school. If your child is absent, you must inform the school immediately in line with the procedure as outlined above.

If no contact is made by parents/carers explaining the absence on the first day, the school will send an automated text message and will try to phone to secure an explanation for this absence. The school will attempt this again on the second day of consecutive absence. If the school has been unsuccessful on Day 2, a home visit by the Attendance Officer may be triggered. A home visit will be conducted on Day 3 of consecutive absence, if not before. Any student who is absent without an explanation for (3 days) will be discussed with the school's Attendance Office, following a review of circumstances, if necessary, the school may request a police welfare check. Where other children and young people's services are working with the family, school may notify other allocated professionals. The school will record details of the action that they have taken.

Where a pupil has an allocated social worker or youth offending team worker, the school will notify appropriate professionals of unexplained absences to support safeguarding and attendance improvement.

The school recognises parents and carers as key partners in supporting regular attendance. Attendance conversations will be supportive, respectful and solution-focused. We will seek to understand each family's circumstances and work collaboratively to identify and remove barriers to attendance wherever possible.

As a school we recognise that building respectful relationships with families and working in collaboration is essential to ensuring the best outcomes for children/young people. We require all parents to actively support the work of the school, including promoting attendance and engagement. We are committed to ensuring that systems and processes are in place with regards to promoting attendance and would encourage parents to make contact if they have concerns about their child.

If attendance becomes a concern, contact is made with home outlining the importance of good attendance and offering support. If attendance does not improve, the thresholds and actions outlined below are followed:

7.1. Stage 1:

- Head of Year and the Attendance Manager will have a meeting to discuss attendance
- Attendance Manager to monitor attendance and a EWO 1 letter will be sent home

7.2. Stage 2:

- Attendance Manager will make initial contact with parent/carer explaining the attendance hasn't improved and is a cause for concern. Support will be offered to address any underlying issues.
- Attendance Manager to have a one-to-one conversation with the student to discuss attendance
- Attendance Manager to continue to monitor attendance
- Attendance Manager to send EWO 2 letter

7.3. Stage 3:

- Attendance Manager to send EWO 3 letter. Follow-up call from Attendance Manager

7.4. Stage 4:

- Parents invited into school by the Attendance Manager for a pre referral meeting to identify and discuss any underlying causes. Targets for improvement / Notice to improve will be set from the date of the meeting for a 4 week period.
- If targets have not been met, parents will be informed, and fined or an Early Help will be initiated, and attendance support services may be contacted.

On a termly basis, parents/carers will receive an attendance update letter that explains whether their child's attendance percentage places them in a category of concern, requires further monitoring or to be celebrated. These letters, along with celebratory attendance certificates (where appropriate) reinforce the need for good school attendance and support available to achieve this.

8. Attendance Awards

The school will use the following system to reward students who have good or improving attendance.

- Attendance is monitored by the Attendance Officer, form tutors and pastoral leaders
- Any student with 100% attendance for Week A and Week B is placed into the 'wheel of fortune' which is rewarded during assemblies per fortnight
- The form which has the most entries into the 'wheel of fortune' each half term receives a reward.
- Termly certificates to students with excellent attendance
- Termly awards are given to students with the most improved attendance, excellent attendance and punctuality from each year group.

9. Persistent and Severe Absence

9.1. Persistent Absence (Defined in Legislation as 10% or More Absences)

Either authorised or unauthorised. A child who is persistently absent is at risk of failing to achieve their full potential within the school environment. Any student with attendance below 90% will be closely monitored and appropriate interventions will be implemented to raise attendance above the Persistent Absence threshold.

9.2. Severe Absence (Defined in Legislation as 50% or More Absences)

Pupils whose attendance falls below 50% are categorised by the Department for Education as Severely Absent.

Any pupil who falls within this category will receive immediate intervention and support.

Actions may include:

- Attendance review meetings.
- Multi-agency planning.
- Early Help assessments.
- Social care involvement where appropriate.
- Alternative provision support.
- Enhanced monitoring by the Attendance Manager.

Attendance will be reviewed regularly and support adjusted according to need.

10. Frequent Absence

It is the responsibility of the Attendance Manager to be aware of and bring attention to, any emerging attendance concerns.

In cases where a student begins to develop a pattern of absences, the school will try to resolve the problem with the parents/carers. The Attendance Manager will also discuss such cases with pastoral colleagues and safeguarding staff in school, and if necessary, consult other professional agencies.

In the event there is a persistent lack of engagement by parents, we may seek to secure engagement and school attendance through formal legal procedures.

11.Absence Monitoring and Support

11.1. Absence Monitoring

School robustly monitors and analyses attendance data to promptly identify and address possible concerns. This allows for early interventions to support the child/family's underlying needs. Attendance data will be analysed weekly, half-termly and termly.

This monitoring will include:

- Year groups.
- Absence reasons and trends.
- SEND pupils.
- Disadvantaged pupils.
- Children with a social worker.
- Looked After Children.
- Young carers
- Persistent absence.
- Severe absence.
- Attendance codes and patterns.
- Punctuality trends.

Findings will inform attendance interventions and strategic planning.

Absence monitoring allows the school to use data to identify individuals who need support and to work towards reducing persistent and severe absence. In doing so, we will consider the individual needs of pupils and their families who have specific barriers to attendance.

11.2. Attendance Support Pathway

Attendance concerns will be addressed using a graduated response:

Universal Support

- Promotion of attendance.
- Attendance monitoring.
- Positive communication with families.

Targeted Support

- Attendance meetings.
- Individual attendance plans.
- Mentoring and pastoral support.
- Early Help referrals where appropriate.

Intensive Support

- Multi-agency involvement.
- Attendance Contracts.
- Education Supervision Orders.
- Formal legal intervention where appropriate.

The school will always seek to understand and remove barriers to attendance before considering enforcement measures.

12.Early Identification and Intervention: Assess, Plan, Do, Review.

Every pupil has a right to a full-time education and Standish Community High School sets high attendance expectations for all pupils. Standish Community High School will consider the individual needs of pupils and their families who have specific barriers to attendance.

For any child / young person who is absent from school, it is essential to fully understand the reasons for this so that targeted, evidence-based interventions and support can be put into place. All staff have a part to play in promoting attendance. We recognise the importance of ensuring that key members of staff from across the school, including class teachers, attendance, pastoral and SEND staff work in collaboration to consider and identify the holistic needs of the child/young person and to overcome barriers to attendance. In accordance with the principles of early intervention, a graduated approach of assess, plan, do and review will be followed, utilising a range of school-based resources, evidence-based interventions and seeking advice and support from external services at an appropriate stage, where required.

Where attendance concerns relate to Special Educational Needs and Disabilities, the school may consider:

- Reasonable adjustments.
- Safe spaces.
- Adjusted arrival arrangements.
- Uniform adaptations where appropriate.
- Support with social transition periods.
- Time-limited phased returns.

All arrangements will be reviewed regularly with pupils and parents and, where relevant, incorporated into SEND support plans or EHCP provision.

Assessments undertaken may identify that a child/young person is experiencing underlying emotional based needs that are contributing to non-attendance. As a school we will access appropriate guidance developed by Wigan Local Authority in respect of this: Emotionally Based School Attendance – best practice tool. This is a whole school framework with a graduated approach to support the early identification and intervention of children/young people who may struggle to cope in school/attend school.

Information from assessments will inform a SMART (Specific, Measurable, Achievable, Realistic, Targets) action plan with focussed targets developed in partnership with families, and other services as appropriate. For example, Start Well and Social Care may have a part to play in the delivery of support and intervention to promote engagement and attendance. SMART plans should be personalised to effectively meet a child / young person's needs and improve attendance and wellbeing outcomes.

Regular reviews of support and attendance plans are essential to monitor the impact of interventions and to adjust these accordingly. If, despite targeted support and intervention, attendance and wellbeing concerns persist, we may seek further advice and support from external services including mental health services, specialist teaching and education services.

13.Medical Absence

Absence due to sickness must be reported to the school by phone on the first day of absence. The school must be kept informed during longer periods of absence. School will contact parents during the first day if no satisfactory reason for absence has been received.

Medical evidence will only normally be requested where:

- A pupil has significant or recurring periods of illness absence.
- There are concerns regarding the authenticity of illness absence.
- Medical information is required to support reasonable adjustments.
- A pupil's medical condition is affecting their access to education.

The school will not routinely request medical evidence for all illness absences.

It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses. This would include general cold symptoms: a minor cough, runny nose, or sore throat. However, children

should not be sent to school if they have a temperature of 38°C or above. Please read this link for further information Is my child too ill for school? - NHS (www.nhs.uk)

If a medical absence is likely to be ongoing or long term, we will offer support in accordance with the school's and Local Authority's policies relating to children with health needs. As a school we need to plan how children can access education during periods of long-term absence and how and when the child will return to school. School will make reasonable adjustments for pupils where necessary and appropriate.

Where pupils experience attendance difficulties linked to physical health, mental health, SEND or disability, the school will work collaboratively with pupils, parents and external agencies to identify reasonable adjustments and support strategies that facilitate regular attendance. To ensure we have the appropriate pathway of support we will follow our 'Early identification' model and implement an individual plan tailored to a child's medical needs to enable access to suitable education.

As a school we will adhere to the Local Authority policy Education of pupils with medical needs (wigan.gov.uk) This policy includes a graduated response, supporting inclusive practice across all settings to ensure children's continued links to their education provider when their health needs may impact their access to education.

14.Absences Due to Medical Appointments

We request that where possible, any dental, GP and other medical appointments are made outside of school time. If it is imperative that such an appointment must be arranged to take place in school time, we request that details of any appointments are provided to us as soon as possible.

15.Lateness And Punctuality

School begins at 8.50am and all pupils are expected to be in school for registration at that time.

Register taken at 8.50am
Registers close at 9.20am

Any child who arrives after the gates are closed must enter the school by the Student Reception entrance and report to the Attendance Officer to sign in and sanctions applied.

If a pupil arrives late to class after register has been taken, they are given -3 behaviour points.

There is a tiered system for sanctions for pupils who are late to school.

Stage 1

	Sanction	Points
Every time you are late to am registration or P4	20 min detention in R18	-5
Fail to attend the R18 detention	Given a second chance to attend tomorrow	-3
Fail to attend the R18 detention for a second time	30 min after school detention	-5

If a pupil is late on more than **7 occasions** within a half term, they are placed on punctuality report for 2 weeks and parents are contacted. During the 2-week punctuality report, the following sanctions apply.

Stage 2

	Sanction	Points
Every time you are late to am registration or P4	Full lunchtime detention in R18	-5
Fail to attend the R18 detention	Given a second chance to attend tomorrow	-3
Fail to attend the R18 detention for a second time	1hr after school detention	-5

Children who are consistently late for school are disrupting not only their own education, but also that of other children. Where persistent lateness gives cause for concern, parents/carers will be invited to a meeting to resolve the issues. If there is no improvement following this meeting, further action will be taken which may include referral to external agencies.

You may approach the school at any time for support and advice if you are having difficulty getting your child to school on time or maintaining regular attendance.

16.Unauthorised Absence

An absence may be coded as 'unauthorised' if:

- no reason for absence has been given
- reason for absence is deemed insufficient by School.
- a request for a holiday in term time has been unauthorised
- a pupil arrives at school after registration has closed at 9.20am

The school will follow Wigan Local Authority procedures and the Department for Education National Framework for Penalty Notices.

Where support has not been successful, has not been engaged with, or where support would not be appropriate, the school may request:

- A Notice to Improve.
- A Penalty Notice.
- An Attendance Contract.
- An Education Supervision Order.
- Prosecution under Section 444 Education Act 1996.

Penalty Notices will normally be considered in accordance with the national threshold of 10 sessions of unauthorised absence within a rolling period of 10 school weeks.

Consequences of not attending school (wigan.gov.uk)

17.Application for Holiday in Term Time

A Headteacher may not grant any holiday during term time unless it is deemed that there are exceptional circumstances.

The Headteacher will determine what constitutes an exceptional circumstance on an individual basis. If parents/carers need to request a holiday in term time, they must complete the relevant form available from

the school office. It should be noted that if any application is declined and absence occurs of a consecutive 5 or more unauthorised days, then school may apply to the Local Authority for an Education Penalty Notice to be issued to each parent/carer.

The following will not be deemed to be exceptional circumstances:

- Family holiday
- Availability of less expensive holiday
- Availability of holiday accommodation
- Parent/carer's working commitments
- Holiday pre-booked by another family member

A child's absence during term time seriously disrupts their continuity of learning. Not only do they miss the teaching on the days they are away but are less prepared for the lessons building on that teaching when they return to school. There is a consequent risk of under achievement, which we must seek to avoid.

18.Religious Observance

We recognise that some pupils may need to participate in days of religious observance.

Where a day of religious observance:

- falls during school time and;
- has been exclusively set apart for religious observance by the religious body to which the pupil belongs

We ask that parents/carers notify Standish Community High School in writing in advance where absence is required due to a religious observance.

19.Enforced School Closure

If Standish Community High School was forced to close for a period, we have the facility to operate an online virtual school. In such circumstances, children are expected to engage with ALL activities when work is set. Procedures for online learning will be sent to parents as and when required.

20.Monitoring Arrangements

This policy will be reviewed annually as a minimum by Mr S Peters. At every review, the policy will be approved by the Governing board.

Governor Oversight

The Governing Board recognises the importance of attendance and will:

- Receive regular attendance reports.
- Review persistent and severe absence data.
- Challenge attendance trends.
- Monitor attendance among vulnerable groups.
- Ensure attendance systems comply with statutory guidance.
- Ensure staff receive appropriate attendance training.

Attendance will be reviewed at least termly by governors.

In the occurrence of an unprecedented situation, temporary changes of this attendance policy may be implemented. The changes may be influenced by scientific guidance, government policy or school risk assessments which may take one of many forms. The plan for school attendance will be shared with parents

when required. This will be communicated via social media, letters and emails or other methods that will be deemed appropriate at the time.

21.Sharing Attendance Information

The school will comply with all statutory attendance data sharing requirements.

This includes:

- Attendance returns to the Local Authority.
- Children Missing Education notifications.
- New pupil and deletion returns.
- Sickness returns where a pupil is expected to miss 15 days or more due to illness.
- Information sharing with appropriate agencies where safeguarding concerns exist.

All data sharing will be undertaken in accordance with current legislation and data protection requirements.

22.Links With Other Policies

This policy links to the following school policies:

- Safeguarding and Child Protection policy
- Behaviour policy

Other guidance/policies:

Keeping children safe in education - GOV.UK (www.gov.uk)

Mental health issues affecting a pupil's attendance: guidance for schools - GOV.UK (www.gov.uk)

Working together to improve school attendance: July 2026

A Guide for Schools on Communicating with Parents about Attendance (June 2026)

Children missing education (wigan.gov.uk)

Consequences of not attending school (wigan.gov.uk)

Appendix 1: Holiday in term time request form

Guidance Notes

- Please ensure this form is completed at least 1 month prior to requesting leave. Completing this form **does not** mean your request has been approved.
- The Education (Pupil Registration) Regulations 2024 states that headteachers may not grant any leave of absence during term time.
- If your leave of absence request is not approved, then the absence will be marked as 'unauthorised' on the attendance register.
- For such 'unauthorised' absence, you may be liable to be issued with a penalty notice (fine). The fine is £80 per parent per child if paid within 21 days, increasing to £160 per parent per child if paid between 21 and 28 days. If one or both parents fail to pay the penalty notice in full, then you may be prosecuted. The school also reserves the right to remove your child from the roll of the school. Where this happens, please be aware that it may not always be possible to re-admit your child to the school.

Exceptional Circumstances: In considering whether any 'exceptional circumstances' apply, the Principal / Headteacher will consider if the reasons are **rare**, **significant**, **unavoidable,** and **short**. The Principal / Headteacher will also take into consideration the factors listed below:

- can the event for which the absence requested can be reasonably taken during school holidays?
  - levels of attendance and unauthorised absence over the last 12 months
- any leave of absence taken previously
- whether the leave is during the exam period, controlled exam periods or will result in not meeting assessment deadlines
- age and year group of the pupil

CHILD'S DETAILS			
Surname		**First Name**	
Date of Birth		**Year Group**	
Address			
PARENT/GUARDIAN'S DETAILS			
Surname		**First Name**	
Relationship to child			
Address (if different to above)			
Telephone no.		**Mobile no.**	

Email			
DETAILS OF REQUEST FOR LEAVE			
Date of Departure		**Date of Return**	
No. of School Days Absence		**Destination**	
***Local* emergency contact name**		**Emergency contact number**	
Address resident at whilst on leave			
Please provide details and reasons for requesting this leave of absence and in particular any 'exceptional circumstances'. If necessary, please provide any documentary evidence in support of your request.			
I certify that the information provided on this form is correct. I understand that the school reserves the right to issue a penalty notice or remove my child from the school register for unauthorised leave.			
Signature		**Date**	

– FOR COMPLETION BY THE SCHOOL –

Authorised	**YES / NO**		
Exceptional Circumstances			
Signature		**Date**	
Name		**Position**	

Appendix 2: Attendance Codes September 2026

Attending the school	
/ \	Present at the school / = morning session \ = afternoon session
L	Late arrival before the register is closed
K	Attending education provision arranged by the local authority
V	Attending an educational visit or trip
P	Participating in a sporting activity
W	Attending work experience
B	Attending any other approved educational activity
D	Dual registered at another school
Absent – Leave of absence	
C1	Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad.
M	Leave of absence for the purpose of attending a medical or dental appointment
J1	Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution
S	Leave of absence for the purpose of studying for a public examination
X	Non-compulsory school age pupil not required to attend school
C2	Leave of absence for a compulsory school age pupil subject to a part-time timetable
C	Leave of absence for exceptional circumstance
Absent – other authorised reasons	
T	Parent travelling for occupational purposes
R	Religious observance
I	Illness (not medical or dental appointment)
E	Suspended or permanently excluded and no alternative provision made
Absent – unable to attend school because of unavoidable causes	
Q	Unable to attend the school because of a lack of access arrangements
Y1	Unable to attend due to transport normally provided not being available
Y2	Unable to attend due to widespread disruption to travel
Y3	Unable to attend due to part of the school premises being closed
Y4	Unable to attend due to the whole school site being unexpectedly closed
Y5	Unable to attend as pupil is in criminal justice detention
Y6	Unable to attend in accordance with public health guidance or law
Y7	Unable to attend because of any other unavoidable cause
Absent – unauthorised absence	

G	Holiday not granted by the school
N	Reason for absence not yet established
O	Absent in other or unknown circumstances
U	Arrived in school after registration closed
Administrative Codes	
Z	Prospective pupil not on admission register
#	Planned whole school closure

Appendix 3: Attendance and Absence Data

The tables below equate percentage attendance to time missed from school.

Table 1: Attendance over one whole school year for each pupil

Attendance	Missed Days
100%	0
98%	Less than 4 days / 8 sessions
97%	Less than 5 days / 10 sessions (school target)
95%	Less than 10 days / 20 sessions
90%	20 days / 40 sessions
85%	27 ½ days / 55 sessions
80%	37 ½ days / 75 sessions

Table 2: Attendance over 5 years for each pupil

Attendance	Missed Weeks
85-90%	19 weeks – ½ year absence from school
80%	38 weeks = 1 full year absence from school

What does 'percentage attendance' mean?

Parents/carers should be advised that the Government have categorised those pupils who have attendance of 90% and below as 'Persistent Absent' pupils (PA). The table below shows the learning time lost against percentage attendance figures.

Attendance during one school year	**Equivalent Days Missed**	**Equivalent Sessions Missed**	**Equivalent Weeks missed**	**Equivalent Lessons Missed**
95%	9 days	18 sessions	1.4 weeks	45 lessons
90%	19 days	38 sessions	3.4 weeks	95 lessons
85%	29 days	58 sessions	5.4 weeks	145 lessons
80%	36 days	72 sessions	7.1 weeks	180 lessons
75%	48 days	96 sessions	9.3 weeks	240 lessons

As of May 2022, the Department for Education have categorised those pupils who have attendance of 50% and below as 'Severely Absent' pupils. The Department for Education advise for all pupils who fall within this category to have a robust multi-agency plan and approach in place to support.

Appendix 4: CME Referral Form

CHILDREN MISSING EDUCATION REFERRAL & CHECKLIST

As outlined in the statutory guidance for Local Authorities 'Children Missing from Education' are children of compulsory school age who are not a registered pupil at a school or are not receiving suitable education other if they are not registered at a school.

Where a pupil has not returned to school for ten days without authorisation the school and the local authority have a responsibility to jointly make reasonable enquiries to establish the whereabouts of the child. The appropriate completion of this checklist ensures that the Local Authority and school have fulfilled this responsibility.

It is school's responsibility to follow up all unexplained and unexpected absences in a timely manner and every effort should be made to establish the reason for a pupil's absence. If you require advice and guidance, please contact the Children Missing Education inbox CME@wigan.gov.uk. Where there are concerns in relation to safeguarding or child protection issues contact the Children First Partnership Hub on 01942 828300.

It is important that one checklist is completed for each child within the family, please do not include all children on one.

During the first 10 days of absence (reason unknown), school must complete this referral form and checklist. Once completed if the child's whereabouts remains unknown, please make a referral to the Children Missing Education CME@wigan.gov.uk within 5 days or earlier if all checks have been completed.

At any point if you feel a child is at risk of significant harm, FGM, human trafficking or sexual exploitation refer immediately to social care please contact 01942 828300

Please note that if the child is residing or located in the Wigan Borough, they are not a CME and should not be removed from school roll. Policies in relation to school attendance should be followed in these cases.

CHILD'S INFORMATION:

Child's Name:		DOB:
Child's Address:		
Previous Address: (if known)		
School:		
Parent/carer's names:		
Parent/carer's address:		
Contact names & numbers: (include emergency)		
Any known siblings & school:		

Name of Member of staff completing form			
School checklist	**Dates/Times**	**Outcomes**	**Name**
School to attempt to contact parent on first day of absence. This includes Truancy Call, First Day calling, Text, Email, all emergency contacts. Please detail all contact methods - whether a message was left, if the phone is working, is there an international dialling tone.			
School to check possible whereabouts with staff and pupils? This should include checking with family friends, all staff members, the child's friends, social media Contact all emergency contact numbers you hold in school.			
Visit to address(es) by school. Leave card if no answer Does the property look empty? Is someone at home but not answering the door? NB if school policy does not permit home visit a police welfare check to be requested			
Contact made with involved agencies within 5 working days (Social Care, EMAS team, School Nurse etc)			

Contact made with agencies to understand when they last had contact/saw the child (no consent needed) - Social care - school nurse (when did health have any contact with the child)			
School to contact the new school or Local Authority the child is believed to have moved to? What were the outcomes? https://www.gov.uk/find-local-council			
NB – Has the child been seen? State when & by whom If not seen, what further action has been taken? (Refer to CME Policy Doc for advice)			

Reason for CME checks:	
Any other agencies involved:	
Known vulnerability/risk factors Do you feel this child is at risk of harm or neglect **Y/N** please provide detail:	
Is this child Gypsy Roma Traveller? **Y/N**	
Is this child parents service personnel? **Y/N**	
Has this child had any Missing from home episodes? **Y/N**	
Is this child known to the Youth Justice System? **Y/N**	
Does this child have any SEN/learning needs? **Y/N**	
Are there any other vulnerabilities you are aware of? Please provide detail;	
Date:	

ALL BOXES MUST BE COMPLETED, OF NOT RELEVANT PLEASE ENTER N/A

Please submit this referral to CME@wigan.gov.uk